Mapping Baseline Assessments to Evaluate Carbon Footprint and Sustainability Metrics



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Semester Project: Evaluating Carbon Footprints for BNU Labs

Students:

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Step 1: Estimate Power Consumption per Processor

The average power consumption of different processors varies, but we assume the following estimates:

- Intel Core i5 \rightarrow 65W
- Intel Core i7 \rightarrow 95W
- Intel Core i9 \rightarrow 125W

Assumptions:

- These values are average power consumption figures under normal usage.
- Each computer operates for **5 hours per day**.

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Step 2: Calculate Daily and Annual Energy Consumption

We calculate the daily energy consumption for each processor type:

Energy Used per Day (in kWh) = Powers(kW) x Hours Used

i5 computers \rightarrow 60 x (65W ÷ 1000) x 5 = 19.5 kWh

i7 computers \rightarrow 70 x (95W ÷ 1000) x 5 = 33.25 kWh

i9 computers \rightarrow 70 x (125W ÷ 1000) x 5 = 43.75 kWh

Total daily energy consumption = 19.5 + 33.25 + 43.75 = 96.5 kWh per day

Annual Energy Consumption (assuming 365 days) = 96.5 × 365 = 35,222.5 kWh per year

The total daily energy consumption is **96.5 kWh per day**, and the annual energy consumption is **35,222.5 kWh per year**.



Step 3: Calculate Carbon Footprint

Energy Source	Share (%)	CO ₂ Emission Fa
1. Fossil Fuels (Coal, Oil, Gas)	60%	0.85 kg CO₂/kWł
2. Hydropower (Dams)	0%	0.024 kg CO₂/kW
3. Solar Power	40%	0.05 kg CO₂/kWł

CO₂ Emissions Contribution:

- **1: Fossil Fuels Contribution** \rightarrow (35,222.5 × 0.6) × 0.85 = 17,963.48 kg CO₂
- **2: Hydropower Contribution** \rightarrow (35,222.5 \times 0) \times 0.024 = 0
- **3: Solar Contribution** \rightarrow (35,222.5 × 0.4) × 0.05 = 704.45 kg CO₂

Total Annual Carbon Footprint before using solar panel: 35,222.5 x 0.85 = 29,939.13 kg CO₂

Total Annual Carbon Footprint after using solar panel: 17,963.48 + 704.45 = 18,668 kg CO₂



ctor (kg CO₂ per kWh) /h

Scope 1, 2 & 3 Emission sources





Emission Sources – Scope 1, 2 & 3

SCOPE 1 Direct Emissions	Scope 2 Indirect Emissions – Purchased Energy	Other Ind Activities Re
chool Generator – Fuel used in the Electricity Bill – Energy used from the	Paper Use – photocopying,	
School-Owned Vehicles – Fuel used in school's own vans/buses	power company 1. Fossil Fuels 2. Solar power	Water Bill – school
Fire Safety Equipment – Gas used in fire extinguishers		Hired Schoo used in buses school
Cooling Machines – Number and model of air conditioners & refrigerators (to estimate power usage)		Personal Vel students and own cars/bike
Kitchen Gas – Gas used for cooking in the school		Waste Gener 1. food, 2. paper, 3. plastic, and other materia

Scope 3 lirect Emissions – elated to the School

- Printing,
- , and notebook usage
- Water used in the

Transport – Fuel not owned by the

hicles – Fuel used by staff coming in their s

ration – Disposal of



AI-driven Climate Informatics & Interdisciplinary Collaboration

Climate Impact Assessment

Our research has focused on developing AI-driven climate impact assessment models. As demonstrated in our publication in PNAS 2025, NeurIPSw 2024, The Lancet Journal 2024, ICLRw 2023, JSTARS 2020, CV4GC



Interdisciplinary Collaboration

- Illegal Kiln Activity in SMOG period [EPA 2020] 1.
- MODALES Power based Fuel consumption [University 2. of Leeds, UK, 2021]
- Prediction of Malaria Outbreaks using Earth 3. Observation Data [NDORMS, University of Oxford, 2022]
- Acute Respiratory Infection vs. Gaseous Indicators and 4. Air Quality Index [University of London, 2024]
- Three-decade mapping of brick kilns reveals intensified 5. environmental and health threats in the Asian Brick Belt [University of Hong Kong, 2025]

Recent Publications from the Center for AI Research (CAIR) Three-decade mapping of brick kilns reveals intensified environmental and health threats in the Asian Brick Belt, PNAS

- Journal (submitted), 2025
- Mapping air pollution sources with sequential transformer chaining: A case study in South Asia NeurIPS workshop 2024.
- 2022 flood impact in Pakistan: Remote sensing assessment of agricultural and urban damage AAAI Fall Symposium, 2024.
- Data-Driven approach to assess and identify gaps in healthcare set up in South Asia ICONIP, 2024.
- Mending of spatio-temporal dependencies in block adjacency matrix ICONIP, 2024.

Research Collaboration with NDORMS, University of Oxford

- U. Nazir, et al. Predicting malaria outbreaks using earth observation measurements and spatio-temporal deep learning modelling: a South Asian case study from 2000 to 2017, The Lancet Journal, 2024.
- U. Nazir, et al. Humanitarian costs of climate change: mapping the impact of extreme floods on population displacement and disruption to education and health using earth observation and data fusion, PHAM, 2024.
- U. Nazir, et al. Predicting malaria outbreaks using earth observation measurements and spatio-temporal deep learning modelling: a South Asia case study from 2000 to 2017, PHAM, 2024.
- U. Nazir, et al., Towards a spatio-temporal deep learning approach to predict malaria outbreaks using earth observation measurements in South Asia NeurIPS Workshop on Tackling Climate Change with Machine Learning: Blending New and Existing Knowledge Systems 2023.
- U. Nazir, et al., Spatio-Temporal driven Attention Graph Neural Network with Block Adjacency matrix (STAG-NN-BA) for Remote Land-use Change Detection AAAI Symposium, 2023.
- Mitigating climate and health impact of small-scale kiln industry using multi-spectral classifier and deep learning, ICLR workshop: Tackling Climate Change with Machine Learning, 2023.