Integrating Education for Sustainable Development (ESD) into English Language Teaching

The School of Education is actively integrating Education for Sustainable Development (ESD) into the teaching of English, aligning with the global agenda for sustainability in education.

Functional English

We are currently offering a course titled "Functional English" that incorporates sustainability themes into English language content.

The sustainability themes embedded in our course are drawn from Sustainable Development Goal 4: Quality Education—specifically Target 4.7, which emphasizes the role of education in promoting sustainable development. These themes span the three core domains of sustainability: society, environment, and economy.

While the course strengthens learners' skills in reading, writing, listening, speaking, grammar, and punctuation, learners engage in discussions, presentations, and writing assignments that explore current global and local sustainability challenges.

Though we are currently in an experimental phase, refining materials and teaching strategies, early results are promising. Students have shown increased sustainability knowledge, more positive attitudes towards sustainable practices, and a reported shift in their everyday behaviors.

Ultimately, this initiative aims to mobilize youth as global citizens—conscientious individuals equipped not only with effective communication skills but also with the awareness and agency to contribute meaningfully to a more sustainable future.

Expository Writing Course: Project-Based Learning for Sustainability

The Expository Writing course was designed around a project-based learning approach, granting students full autonomy to explore and engage with Sustainable Development Goals (SDGs) of their choice. Each writing task throughout the course was directly tied to the students projects, making the learning process authentic and meaningful.

Students selected SDGs that resonated with them, resulting in a diverse range of impactful initiatives. Some standout projects included:

- Developing a book on biodiversity
- Organizing technology workshops for girls supported by welfare organizations
- Leading clothing drives for marginalized communities
- Hosting awareness sessions on social and environmental issues
- Launching plantation drives in local neighborhoods

The course was met with great enthusiasm. While students acknowledged that the workload was demanding, they consistently reported high levels of motivation and satisfaction. Many reflected that the experience not only improved their academic writing skills but also deepened their understanding of societal issues and empowered them to become active contributors to positive change.

A vibrant electronic poster display featuring these projects was held upon completion of the expository writing course. The event was enthusiastically received by the entire university community. Its objective was to celebrate students' work, encourage their efforts, and inspire other students to participate in similar activities. Following are some pictures of the poster presentation.

Introducing Sustainability Research to MPhil Scholars

We are also conducting introductory sessions on sustainability for MPhil students, guiding them in exploring research ideas within this field. These sessions introduce students to the concept of sustainability, its three pillars, and key thematic areas, while encouraging them to pursue research that contributes to sustainable development.