



Beaconhouse National University

Quality Assurance (QA) Policy

Prepared by: Quality Assurance Department

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Quality Assurance (QA) Policy for Beaconhouse National University (BNU)

Preamble:

The Higher Education Commission (HEC) of Pakistan established the Quality Assurance Agency (QAA) in 2005 to promote and ensure academic quality standards in the country's higher education system. To implement quality assurance at the institutional level, HEC initiated the formation of Quality Enhancement Cells (QECs) in universities. QECs play a central role in monitoring academic quality, promoting continuous improvement, and aligning educational practices with national and international standards. As of the latest data, 260 QECs have been established across Pakistan, reflecting HEC's commitment to strengthening quality assurance mechanisms in higher education.

Beaconhouse National University (BNU) established a Quality Assurance Department in 2007. The QA since then, has been committed to ensure that the University's quality assurance mechanisms align with international best practices, fostering an environment that promotes continuous improvement and academic excellence. Beaconhouse National University (BNU) is committed to providing high-quality education, fostering a culture of continuous improvement, and ensuring that its all academic programs and services meet the expectations of students, faculty, staff, and other stakeholders.

The Quality Assurance (QA) Policy at Beaconhouse National University (BNU) aims to ensure the highest standards of academic and administrative excellence. The policy has been meticulously designed to meet the standards and guidelines set forth in PSG-2023. This alignment ensures that all QA activities comply with national and international benchmarks, fostering a culture of excellence and accountability.

Scope:

The Quality Assurance Policy of our institution aims to strengthen the "Quality-Excellence Culture" in its learning, research activities and provide support for implementing national and international standards. This policy encompasses all aspects of BNU's operations, including academic programs, teaching and learning, research environment, student services, administration and support services.

Significance:

The QA Policy ensures consistent academic and administrative standards across BNU. It supports continuous improvement, aligns with regulatory and international benchmarks, and embeds a quality-driven culture within all departments. This policy guides staff and faculty in delivering effective, student-focused education and research, ensuring accountability and excellence throughout the institution.

QA Policy Statement:

Beaconhouse National University is committed to serving the community and addressing the evolving needs of national and international markets by delivering quality higher education. This will be achieved through an effective and efficient quality assurance system that promotes excellence in teaching, learning, and research, aligned with the standards and guidelines set by the Higher Education Commission (HEC) of Pakistan. BNU is equally dedicated to fostering ethical values among its students, preparing them to become responsible and contributing citizens.

BNU's Vision:

To impact lives positively by providing education through innovative and rigorous endeavors in scholarship.

BNU's Mission:

To be a globally acclaimed hub of academic excellence known for its progressive and interdisciplinary liberal arts approach to education and recognized for its conceptually and practically-oriented research and inquiry that promotes responsible citizenry among its students and socioeconomic and cultural change in society.

BNU's QA Principles:

BNU University's Quality Assurance System is grounded in the following six core principles:

- **Transparency:** Ensure all QA processes, decisions, and criteria are open and accessible to stakeholders.
- **Accountability:** Establish clear responsibilities and mechanisms to uphold and enhance quality standards.
- **Continuous Improvement:** The university is devoted to ongoing enhancement, consistently seeking to improve its operations through regular evaluation and refinement.
- **Commitment to Quality:** Every member of the university community is dedicated to achieving and maintaining the highest quality standards in all their endeavors.
- **Student-Centricity:** The university prioritizes the interests of students in its educational and research activities, ensuring their needs are met and their success is supported.
- **Evidence-Based Decision-Making:** Quality-related decisions are driven by robust evidence obtained through systematic data collection, analysis, and interpretation.

Responsibilities for Institutionalizing Quality-Excellence Culture in BNU:

All members of the university community have a shared responsibility for quality assurance. The following are some specific responsibilities:

- **Management:** Management is responsible for providing leadership and support for quality assurance, ensuring that it is embedded within the university's culture and operations.
- **Academic Staff:** Academic staff are responsible for designing and delivering high-quality teaching and learning experiences aligned with the university's quality standards.
- **QEC/ QA Staff:** QEC / QA staff are responsible for providing high-quality support services that enable the university to achieve its academic and research goals.
- **Students:** Students are responsible for providing feedback on the quality of their education and research experiences, contributing to the university's ongoing efforts to enhance quality.

Functions of Quality Assurance Department:

The key functions of the QA at BNU include:

- Overseeing procedures to assure academic standards and quality of programs.
- Facilitate self-assessment exercises for academic departments to evaluate and improve their programs.
- Conduct of Internal QA exercises and facilitating the external reviews conducted by HEC QAA and accreditation bodies.
- Ensure compliance of the university with the HEC Policies, the standards of PREE, RIPE and other accreditation body requirements.
- Conduct, compile and analyze feedback surveys for continuous improvement both at program and institutional level.
- Compile and submit yearly progress reports (YPR) to QAA, HEC and collaborate regarding other quality related matters.
- Liaison with external bodies for academic audits, national and international agencies and assist in accreditation processes of departments and programs.
- Organize and conduct training workshops, seminars, and professional development programs for faculty and staff capacity building purpose.
- Assist departments in regularly reviewing and updating curricula to meet industry needs and global trends through participation in BOS/BOF.
- Prepare, manage, compile and analyze data related to academic quality, institutional national and international ranking metrics/indicators.
- Developing a data source for accurate information regarding domains i.e. faculty research, feedback surveys etc.

BNU adopts a structured approach encompassing the development, implementation, monitoring, evaluation, and review of institutional policies from time to time. This ensures that all policies are dynamic, contextually relevant, and regularly updated to reflect best practices and emerging trends. This policy will be reviewed annually to ensure it remains relevant and effective in the ever-evolving landscape of higher education. In case of meeting new requirements of any regulatory body or accreditation council, the policy will be revised.